

# Grading Rubric for Law Research Project

Name/Group: \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

<p><b>1-5 Points</b> Student(s) have a basic understanding of the law and what aspect of the environment it protects.</p>	<p><b>6-10 Points</b> Student(s) have a basic understanding of the law and what aspect of the environment it protects. Students can cite which organizations monitor the law and can cite at least one case in which the law has been violated.</p>	<p><b>11-15 Points</b> Students have a solid understanding of the law. Students can cite which organizations monitor the law and can cite a number of violations of the law. In addition, students can show an article, video or podcast that documents or discusses each violation. Students know when the law was amended and what effect it had on environmental regulation.</p>	<p><b>16-20 Points</b> Students have a solid understanding of the law. Students can cite which organizations monitor the law and can cite a number of violations of the law. In addition, students can show an article, video or podcast that documents or discusses each violation. Students know when the law was amended and what effect it had on environmental regulation. Students show understanding of what circumstances can lead to the law being lifted for a period of time and can cite at least one example.</p>	<p><b>21-25 Points</b> Students have an exemplary understanding of the law. Students can cite which organizations monitor the law and can cite a number of violations of the law. In addition, students can show an article, video or podcast that documents or discusses each violation. Students know when the law was amended and what effect it had on environmental regulation. Students show understanding of what circumstances can lead to the law being lifted for a period of time and can cite at least one example. Students can show under what historical circumstances the law was initiated and can cite articles from secondary and primary resources as support.</p>
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Score: \_\_\_\_\_

Notes to Student(s):